

## **Grandview School District Testing Schedule 2023-24**

Tost Title (Subject and grade	Durnoso and source of	Testing window and timeline
Test Title (Subject and grade	Purpose and source of	Testing window and timeline
level)	accountability requirement	for test results
Smarter Balanced Assessment	Required for Federal Accountability	Tests are not timed, so students can
		do their best and take breaks as
Spring: 3-8 and 10th grade		needed.
11-12 <sup>th</sup> grade testing for pathway		Online Spring Testing Window:
to demonstrating post-secondary		March 4-June 7, 2024 Test results are
career/college readiness		sent to parents in September the
		following school year.
Washington Comprehensive	Required for Federal Accountability	Online Spring State Testing Window:
Assessment of Science (WCAS)		April 8-June 7, 2024
Spring: Science-Grades 5, 8, 11		
WA-AIM	Required for Federal Accountability	State Testing Window:
ELA, Math and Science-grades 3-8,		Jan. 29- May 3, 2024
10, 11		
OSPI-Developed Assessments	Required for State Accountability	For each school year, school districts
Assessed in the Elementary, Middle	(OSPI)	are required to report their
and High school grade bands		implementation of assessments <b>no</b>
Social Studies		later than June 28, 2024. Teachers
The Arts		communicate assessment score as
Health and PE		assessments are completed.
Educational Tech		
National Assessment of Educational	Required by Federal Law	NAEP selects schools by a stratified
Progress (NAEP)		random sampling procedure;
(Reading and Math-grades 4,8)		students in those schools are selected
		randomly. Individual score reports
		will not be provided to families.
WIDA Annual/Alternate Access	Required by the State of Washington	Online State Testing Window:
Grades K-12	for English Language Proficiency	January 29-March 22, 2024
WaKIDS-Washington Kindergarten	Required by the State of Washington-	By <b>November 15, 2023</b> teachers take
Inventory of Developing Skills	WaKIDS isn't a test. Kindergarten	an inventory of each child's
(Kindergarten)	teachers observe children during	developing skills in six areas: Social
	everyday classroom activities	Emotional, Physical, Cognitive,
		Language, Literacy and Math

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